The WK Voice

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NOTE FROM THE DIRECTOR
Unlocking Talent through Action

At Wild Kids Academy, our goal is to prepare learners for real life by recognising and nurturing their unique talents. While we do not yet have the full physical infrastructure to offer formal Vocational Training, our commitment to practical, independent learning remains stronger than ever. We believe that true education takes root when knowledge meets action.

To bridge this gap, we actively utilise our vibrant school clubs and diverse, interactive projects to expose students to meaningful, real world experiences. These initiatives are intentionally designed to foster strong self esteem, practical problem solving, and autonomy. By engaging deeply in these activities, our learners learn to think on their feet, take initiative, and discover what they are truly capable of outside a standard classroom.

They experience the value of teamwork, develop the resilience to overcome challenges, and feel the pride of seeing a tangible project through to completion. We look forward to growing our campus infrastructure in the future. Until then, we will continue to innovate every day, ensuring our students gain the confidence and adaptable skills needed to shape their own successful paths.

Laura Erculei

EMPATHY IN ACTION:
Commissioner Inspires Young Journalists

As part of WildKids Academy's monthly theme, "Empathy," Grade 7 learner journalists Alvin Muchila and Grace Mushaukwa interviewed Zambezi Regional Commander, Commissioner Julia Iuze Sakuwa Neo, at the Regional Police



Headquarters. Accompanied by Mr. Muyunda Staleny and Miss Khahas Clevencia, the learners explored how empathy shapes policing and leadership.



Commissioner Neo explained that empathy means understanding another person's feelings and treating everyone with dignity and respect. She highlighted that police officers regularly interact with victims of crime, families in distress, and vulnerable people, making empathy an essential part of their work. She stressed that empathy does not weaken law enforcement but strengthens trust between the police and the community.

The Commissioner encouraged learners to practise empathy by showing kindness, respecting others, listening carefully, and standing against bullying. She also called for stronger partnerships between schools and the police to promote responsible citizenship and safer communities.
The interview gave the learner journalists valuable insight into compassionate leadership and demonstrated that empathy is a powerful tool for creating positive change in society.

CONSERVATION

School in the Bush 2026

Exploring Our Fascinating River Systems

Wild Kids Academy once again proved that the best classroom is found in nature. The 2026 School in the Bush programme took learning beyond the school gates under the inspiring theme, **"Year of the River: Exploring Our Fascinating River Systems."** Learners from Grades 0 to 9 embarked on unforgettable outdoor learning experiences that deepened their understanding of Namibia's river ecosystems and strengthened their commitment to environmental conservation.



The programme was divided into two unique camping experiences. Learners from the junior and senior grades attended camps at Mutoya Lodge Campsite, where activities were tailored to their age and level of understanding. Meanwhile, the Grade 8 and 9 learners travelled to Nkasa Rupara National Park Rest Camp, where they participated in an advanced environmental education programme focusing on river ecology, biodiversity, conservation science, and wetland ecosystems.

At Nkasa Rupara National Park, learners explored the Zambezi River system through guided nature walks, game drives, biodiversity surveys, water quality testing, ecosystem studies, and field research. They investigated the importance of wetlands, identified wildlife that depends on healthy river systems, and examined the challenges posed by pollution, climate change, deforestation, and unsustainable resource use.

Across both camps, learners enjoyed campfire discussions, storytelling, cultural activities, scientific investigations, teamwork, and conservation projects that inspired them to become responsible custodians of Namibia's natural heritage. The programme concluded with learner presentations, conservation pledges, awards, and certificates, leaving every participant with lifelong memories and a deeper appreciation of the country's fascinating river systems.



The 2026 School in the Bush programme successfully demonstrated that the greatest lessons are learned through experience, inspiring a new generation of environmental leaders dedicated to protecting Namibia's rivers for generations to come.

KINDNESS IN MOTION

Young Hands, Big Hearts

A chance encounter during a village walk becomes a powerful lesson in compassion, dignity and community service.

What began as an ordinary walk through a nearby village turned into one of the most memorable moments of the WildKids Academy School in the Bush camp.

While returning from a nature walk, the learners encountered an elderly widow. The camp coordinator stopped to greet her and asked whether there was anything the group could do to assist. Her request was simple: she needed help fetching water.

Eight learners, Sibalatani, Siyauya, Briona, Nsala Pensive, Wendy, Mundia, Devine and Biller, immediately volunteered. They fetched water for the elderly woman, while Pumulo chose to help her clean fish she had received from a local fisherman.

The act of kindness did not end there. Earlier, the group had purchased fish from local fishermen, and seven of the fish were donated to the woman to help provide a meal. The learners also discovered that the woman, a widow who had lost all her children, was struggling to complete the zinc fence around her home.





Touched by her circumstances, together with the camp coordinator they helped repair the unfinished fence. Later, learners returned to continue helping. Some assisted with the fence, others raked and cleaned the yard, while others washed dishes.

For the learners, the experience became more than community service. It was a lesson that kindness requires action.

At WildKids, the lesson was clear: protecting our environment means protecting and caring for the people who call it home.

WILD KIDS ACADEMY LEARNERS
Inspired by The Last Ranger

Wild Kids Academy recently hosted Arthur Mwilima, an Environmental Scientist and Seeds of Cinema Ambassador for the Kavango Zambezi Transfrontier Conservation Area (KAZA TFCA), who introduced learners to the Seeds of Cinema initiative. The programme uses storytelling and film to educate young people about conservation, climate change, human wildlife coexistence, community development, and positive social change.

The highlight of the event was the screening of The Last Ranger, a powerful short film that follows a young girl whose visit to a rhino reserve with a dedicated ranger turns into a life changing experience when



poachers attack. The film delivers a moving message about the devastating impact of wildlife crime and the courage of those who risk their lives to protect endangered species. It also highlights the important role children can play in safeguarding nature.

After the screening, learners took part in discussions on rhino conservation and how communities can help combat poaching. The interactive session encouraged critical thinking and inspired learners to become active environmental stewards.



Wild Kids Academy extends its sincere appreciation to Seeds of Cinema, Sunshine Cinema, and their partners for making environmental education engaging and accessible. Through initiatives like these, the school continues to nurture future conservation leaders committed to protecting Namibia's rich natural heritage.

ENTREPRENEURSHIP DAY 2026:

Celebrating Creativity, Innovation And Young Entrepreneurs

On 24 July 2026, our school hosted a highly successful Entrepreneurship Day, providing Grade 8 and 9 learners a vital opportunity to transition from textbook theory to practical business management.

Taking full responsibility for planning, pricing, and marketing, the learners set up dynamic stalls featuring a wide variety of goods, from vetkoek



and hot dogs to fresh fruit and homemade baked treats.

The entire school community turned out in full force. A remarkable highlight was the overwhelming support from the Lower Primary learners, whose enthusiastic purchasing created a wonderful sense of togetherness and proved that every learner can contribute to a school initiative's success.

The ultimate proof of success was that every single product completely sold out. Making a well-earned profit provided a practical lesson in financial literacy, allowing learners to directly experience the relationship between investment, expenses, and sales.



Beyond finances, the event accelerated essential life skills:

CONFIDENCE: Stepping outside their comfort zones to pitch products and handle money.

TEAMWORK: Cooperating to keep stalls organised and operating smoothly.

INNOVATION: Identifying customer needs and presenting products creatively.

CUSTOMER SERVICE: Realising that respectful interaction directly influences consumer choices.

This milestone heavily relied on our parents, guardians, and staff. Whether funding ventures, purchasing products, or guiding the process, their involvement created a safe, organised environment for the activity to thrive.

Entrepreneurship Day proved that young people do not have to wait for employment opportunities; they can



innovate their own pathways to economic independence using universally applicable skills like budgeting and problem-solving.

Our greatest success was the palpable confidence and determination on the learners' faces. Older learners demonstrated leadership while younger learners enthusiastically supported them. Congratulations to our Grade 8 and 9 young entrepreneurs for translating ideas into action and making the entire school proud!

Together, we learned, we supported, we sold out, and we succeeded!

THE VALUES COMPASS



EMPATHY FOR THE WIN

Empathy is one of the most valuable qualities a person can develop. It is the ability to understand another person's feelings and perspectives while treating them with kindness and respect. Unlike sympathy, which simply expresses pity, empathy allows people to connect with others on a deeper level and respond with compassion. Individuals who practise empathy often build stronger friendships, healthier families, and more supportive communities.

In everyday life, empathy can be shown by listening carefully, helping classmates, comforting someone who is sad, or standing up for a person who is being treated unfairly. These simple actions encourage trust and cooperation. However, empathetic people should also set healthy boundaries to avoid being taken advantage of.

In conclusion, empathy promotes respect, unity, and understanding. By putting ourselves in someone else's position, we become more responsible citizens and better human beings. A caring society begins with empathetic individuals.

By: Christian Harris



DICTIONARY

AUTONOMY
The ability to make independent decisions, take initiative, and manage tasks confidently without needing constant supervision. (Ispirato all'editoriale della direttrice e all'esperienza dei ragazzi).

PROTECTION
The act of keeping people, communities, or wildlife safe from harm, injury, or crime through caring leadership and dedicated service. (Ispirato all'intervista con la Commissioner e alla proiezione di "The Last Ranger").

ECOSYSTEM
A biological community where living organisms—like plants and animals—interact with each other and their natural environment, such as river systems and wetlands. (Molto più avanzato di "camping", legato all'articolo "School in the Bush").

FINANCIAL LITERACY
The understanding of how money works, including budgeting, calculating costs, making profits, and managing investments responsibly. (Legato all'Entrepreneurship Day).

CIVIC RESPONSIBILITY
The active participation and duty of citizens to improve their community through kindness, mutual support, and respect for public service. (Unisce il gesto del villaggio "Kindness in Motion" e il ruolo delle forze dell'ordine)

THE ARENA



THE HOUSE BATTLE

1219 - 1184

PILLARS OF EXCELLENCE

COMPASSIONATE CITIZENSHIP
Grade 6 - **Pumulo Kamwi**

UNWAVERING INTEGRITY
Grade 6 - **Genesis Coetzee**

COLLABORATIVE LEADERSHIP
Grade 7 - **Biller Sikwana**

RESILIENT SPIRIT
Grade 0 - **Ruvarashe Machiwana**

HAPPY BIRTHDAYS!!

This month Birthday's for learner's

1. Asad Amed
2. Selma Amutenya
3. Chibeya Simasiku
4. Tasmiyah Bhamjee
5. Jade Sanjahi
6. Amara Matengu
7. Tamira Ndopu
8. Bandile Nyathi
9. Kingsman Ndeleki
10. Kosan Oniwuzulike-Madiba.
11. Rakkel Nanghonga
12. Kylie Masule
13. Gabriel Zau
14. Divine Machenje
15. Shawn Rufaro
16. Twapewa Kyle
17. Paul Kazwela
18. Angel Muisepi
19. Sipiwe Muyapekwa
20. Emmanuel Ngwenya
21. Ethan Simbwae





This month Birthday's for teachers

1. Mr Aldrin K
2. Aunt Ruth